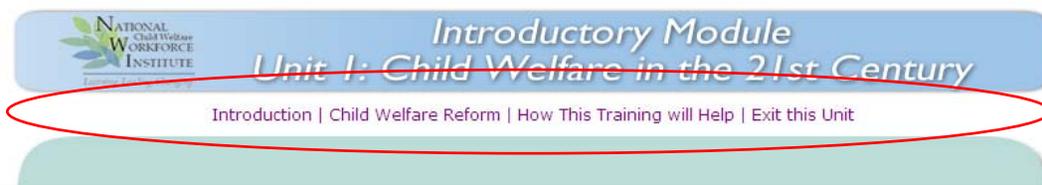
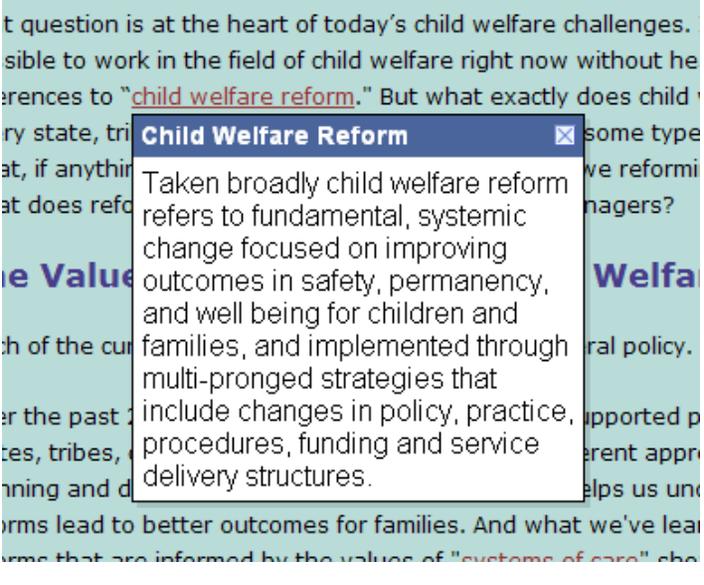


## Navigating the Introductory Module

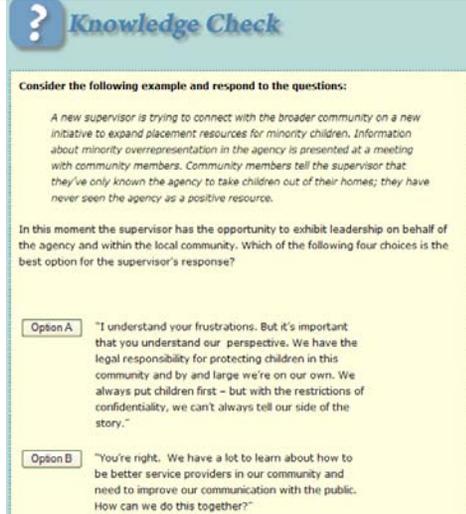
Module Component	Description	Sample
<b>Back and Next buttons</b>	Near the bottom of each screen you can jump forward a screen or back a screen. This is the <b>primary method</b> of navigating through the training.	
<b>Top Menu</b>	Using the menu at the top of each screen you can easily jump to a sub-section of each Unit.	
<b>Video</b>	Each video includes a control bar, a link to a video transcript (text of video) and a link to a troubleshooting page.	 <p>Click the Play button below to start this video</p> <p>Play Pause Stop Progress Bar Volume control</p>

<p><b>Avatar</b></p>	<p>At several points in the module, we wanted to provide some background information. We have done this through the use of an avatar - a digital representation of a person. By clicking directly on the avatar, an audio file will play the message. In addition, each avatar has a link to a transcript of the message.</p>	 <p>Click on the person above to play a message from our trainers. For a text-onl</p> <p>You must click on the actual avatar “person” – not the background image – in order to play the audio message.</p>
<p><b>Glossary</b></p>	<p>Throughout the module there are words or concepts that we have defined and are hyperlinked. By moving your mouse over the link, the definition will pop up. It will disappear when you move the mouse again.</p> <p>A compilation of these terms can be found in the <i>Glossary</i> link on the left menu.</p>	 <p>t question is at the heart of today’s child welfare challenges. sible to work in the field of child welfare right now without he erences to “child welfare reform.” But what exactly does child rry state, tri at, if anything at does refo</p> <p><b>Child Welfare Reform</b></p> <p>Taken broadly child welfare reform refers to fundamental, systemic change focused on improving outcomes in safety, permanency, and well being for children and families, and implemented through multi-pronged strategies that include changes in policy, practice, procedures, funding and service delivery structures.</p> <p>Welfa</p> <p>ral policy. supported p erent appr elps us unc rms lead to better outcomes for families. And what we’ve lear rms that are informed by the values of “systems of care” che</p>

<p><b>References</b></p>	<p>Just like the glossary pop-ups, we have linked references where applicable. By moving the mouse over the link, the citation will pop-up.</p> <p>A compilation of these references can be found in the <i>References</i> link on the left menu.</p>	<p>e approach is a set of values and principles that pr orm (Stroul, 2002). Although the service systems p ality, initiative nciple</p> <div data-bbox="926 164 1383 493" style="border: 1px solid black; padding: 5px;"> <p><b>Source</b> <span style="float: right;">✕</span></p> <p>Stroul, B. (2002). <i>Issues Brief – System of care: A framework for systems reform in children's mental health</i>. Washington, DC: Georgetown University Child Development Center, National Technical Assistance Center for Children's Mental Health</p> </div> <p>U Muskie School of Public Service</p>
<p><b>Reflection Exercises with the Thinker icon</b></p> 	<p>You will also find additional reflection exercises designed for your use only to help you directly apply the course content to your daily challenges.</p>	 <p><b>Reflection Exercise</b></p> <p>Using your heart as well as your head, reflect on what brought you to child welfare work originally and make some notes for yourself.</p> <ul style="list-style-type: none"> <li>■ What were your hopes for yourself, children and families?</li> <li>■ What are your hopes today?</li> </ul> <p>Then reflect on the vision statement that you wrote at the end of Unit 1. You may also want to refer back to the work that you did in the Synchronous Learning Network (LASLN) to identify a support system for your leadership development. Ask yourself:</p>

## Knowledge Checks

Some units contain knowledge checks - quick answer questions or activities to help reinforce the content. Responses to knowledge checks are not recorded and are intended only as a help to your learning process. Some knowledge checks may be true/false and multiple choice question, others are drag/drop matching activities.



**? Knowledge Check**

Consider the following example and respond to the questions:

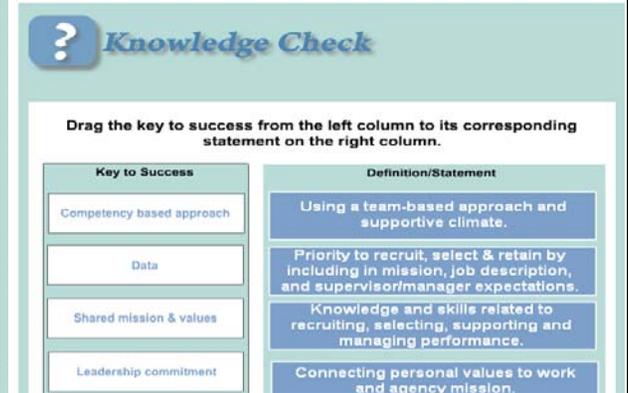
*A new supervisor is trying to connect with the broader community on a new initiative to expand placement resources for minority children. Information about minority overrepresentation in the agency is presented at a meeting with community members. Community members tell the supervisor that they've only known the agency to take children out of their homes; they have never seen the agency as a positive resource.*

In this moment the supervisor has the opportunity to exhibit leadership on behalf of the agency and within the local community. Which of the following four choices is the best option for the supervisor's response?

**Option A** "I understand your frustrations. But it's important that you understand our perspective. We have the legal responsibility for protecting children in this community and by and large we're on our own. We always put children first - but with the restrictions of confidentiality, we can't always tell our side of the story."

**Option B** "You're right. We have a lot to learn about how to be better service providers in our community and need to improve our communication with the public. How can we do this together?"

Scenario-Based Multiple Choice



**? Knowledge Check**

Drag the key to success from the left column to its corresponding statement on the right column.

Key to Success	Definition/Statement
Competency based approach	Using a team-based approach and supportive climate.
Data	Priority to recruit, select & retain by including in mission, job description, and supervisor/manager expectations.
Shared mission & values	Knowledge and skills related to recruiting, selecting, supporting and managing performance.
Leadership commitment	Connecting personal values to work and agency mission.

Drag/Drop Matching Activity